



Emmet-Charlevoix County Horse and Pony Project Record Book

Name: _____

Address: _____

Current 4-H Age: _____ Years in 4-H: _____

Club: _____

Leader(s): _____

Objectives of the 4-H Horse Project:

- To develop leadership, initiative, self-reliance, and sportsmanship.
- To experience the pride and responsibility of owning a horse or pony and to learn care, feeding, management, and how to maintain the health of the animal.
- To learn safety precautions to prevent injuries to themselves, to others, and to their mounts.
- To prepare for citizenship responsibilities by working together in groups and supporting community projects and activities.
- To appreciate horseback riding as a healthy and wholesome form of recreation as well as to gain an appreciation of our conservation and natural resources through horseback riding.
- NOTE: 4-H members are urged to own their own horses, but it is not required. Records should be kept and reports made in accordance with county or area requirements.

Why Keep Records?

- When was your horse wormed? What did your horse eat last month? How much bedding do you use? What does it all cost?
- Careful record-keeping helps to answer these and other "hard-to-answer" questions at a moment's notice. Especially important when it comes to your horses health and veterinarian care.
- Properly kept records will give you a clear picture of what you have done in your horse project work. It will provide you with solid facts rather than "guesstimates."
- Member's Personal 4-H Portfolio, which provides space for a complete record of your 4-H projects and activities may also be helpful in planning and achieving goals throughout your 4-H career. This information is helpful if you ever apply for 4-H awards or a 4-H scholarship. <https://www.canr.msu.edu/4h/uploads/files/4H1192MembersPersonalPortfolio.pdf>
- REMEMBER-records are not only for your benefit . . . they are the key to your horse's future!
- This record book is required for entry in and exhibition at the Emmet-Charlevoix County Fair 4-H shows.
- I certify that I have completed this record book to the best of my ability:
- Exhibitor's Signature: _____
- Parent/Guardian Signature: _____
- Leader's Signature: _____
- Leader Comments:

Horse Project Photo



Name of Horse: _____ Age: _____

Owner of Horse: _____

Breed: _____ Sex: _____

Registered/Grade: _____ Registration #: _____

Color: _____ Weight: _____ Height: _____ (hands)

Why did you pick this horse for your project? _____

Tell us a brief history about the breed of your horse: _____

Photo Collage of horse project for current year:

4-H Learning & Leadership Experiences

Include club meetings, workshops, clinics, camps, shows, learning experiences, and other activities related to your horse project, community involvement, and club. Record all the things as you do them.

[illegible]

HEALTH CARE SUMMARY (Immunizations, Dental, Worming, Coggins, Chiro., Etc.)

[illegible]

FARRIER SUMMARY

DATE	FARRIER	WORK DONE (trim, shoes, etc.)	COST
			Grand Total:

HORSE PROJECT DIARY: (Riding experiences, Ground Work, Lessons, Trail, Clinics, Etc.) In this area please free write about your experiences with your horse project this year. If you changed projects, write about what you did to improve your horsemanship skills each month before starting your project and note when you started this project.

September _____

October-

November- _____

December- _____

January- _____

February- _____

March- _____

April- _____

May- _____

June- _____

July- _____

August- _____

QUESTIONS ABOUT YOUR HORSE PROJECT:

1) What is one specific goal you have for you & your horse this year? _____

2) How are you preparing yourself and your horse to achieve this goal? _____

3) What was the greatest challenge with your horse this year and how did you deal with it? _____

4) If you have been involved in the horse program for more than 1 year, what are you doing differently this year to improve your horse skills and knowledge? _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

HORSE AND PONY RECORD BOOK EVALUATION FORM FOR:				
4-H Member:				Age:
Page	Info	Comments	Value	Score
1	Exhibitor Information		5	
2	Signature Pages		5	
3	Horse Demographics and Photo		10	
4	Photo Collage		10	
5	Leadership & Learning Experience		10	
6	Health Care Summary		10	
6	Farrier Summary		10	
7-9	Horse Project Diary		24, 2 pts per month	
10-11	Project Questions 1-4		16, 4 pts per question	
	Score Awarded:			
	Total Possible Points		100	
Extra Credit	Club notes / Association notes		5	
Extra Credit	Extra photos		5	

Ribbon Awarded: (Circle One)

A

B

C